

Fairy Tales and Re-Writings: Composition, Fall 2023: Phase 1 Calendar

The Multimodal Language & Literacy Narrative Assignment

During Phase 1, you will study a variety of texts and ideas and practice skills like rhetorical reading, narrative writing, self-reflection, and analyzing social/political forces in writing. Among other smaller assignments, you will compose a Language & Literacy Narrative which will also be presented to the class.

Note: you should have access to all readings & all assignments every class (in print or on your laptop/phone). This is because we'll likely refer back to previous assignments/readings.

DATE	HW DUE BEFORE CLASS	IN-CLASS TOPICS/GOALS
Tu 8/29	<ol style="list-style-type: none"> 1. Familiarize yourself with Blackboard (BB), our course site, and our shared Google Drive. 2. Complete & submit the "Questionnaire." 3. Create a folder in the "Student Folders" folder on our Google Drive; title it with your name 4. Create your first BB post: post a meme that reflects some aspect of your personality. 	<ul style="list-style-type: none"> ● Introductions to the course & to each other ● Syllabus Review ● Grading Contract ● Journals and Phase Reflections ● Hughe's "Theme for English B" ● Phase 1 Assignment
Th 8/31	<ol style="list-style-type: none"> 1. Complete "Language & Literacy Narrative Brainstorms" 2. Read "How To Annotate" 3. Read & annotate Norton's "Writing a Literacy Narrative" (pages 28-34) 	<ul style="list-style-type: none"> ● Building Community; Cohorts ● Rhetorical Concepts; "The Rhetorical Situation" ● Annotating Readings (on paper and on the computer); They Say/I Say excerpt ● Write "Snapshot"
Tu 9/5	<ol style="list-style-type: none"> 1. Read & annotate Tan's "Mother Tongue." 2. Write a first draft of your Language and Literacy Narrative 	<ul style="list-style-type: none"> ● How to Workshop; Workshop first drafts of LLN (peer review) ● "Open book" quiz: Rhetorical Concepts ● "Rhetorical Situation Worksheet" for Tan (small groups)
Th 9/7	<ol style="list-style-type: none"> 1. Revise LLN based on peer review feedback; continue developing draft for submission. 	<ul style="list-style-type: none"> ● Sign up for LLN presentation ● Lysicott's video ● Saleem's "Why I Keep Speaking Up..." ● Rhetorical Situation Worksheet (small groups) ● Presentation prep

**Submit Language & Literacy Narrative on Blackboard
by midnight 9/7**

Tu 9/12	<ol style="list-style-type: none">1. Prepare a spoken presentation of your L&L Narrative and multimodal aids.2. Practice it a few times (ideally with a friend/classmate/family member) and revise/enhance it at least once.	<ul style="list-style-type: none">● SLLN Presentation Group 1● Discuss connections
Th 9/14	<ol style="list-style-type: none">1. Write Phase 1 assignment reflection in your journal.2. Prepare for presentation.	<ul style="list-style-type: none">● SLLN Presentation Group 2● Discuss connections